



**GIISMUN
TOKYO2024
CHAPTER 4**

**20
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DELEGATE HANDBOOK

GIISMUN TOKYO CHAPTER 4

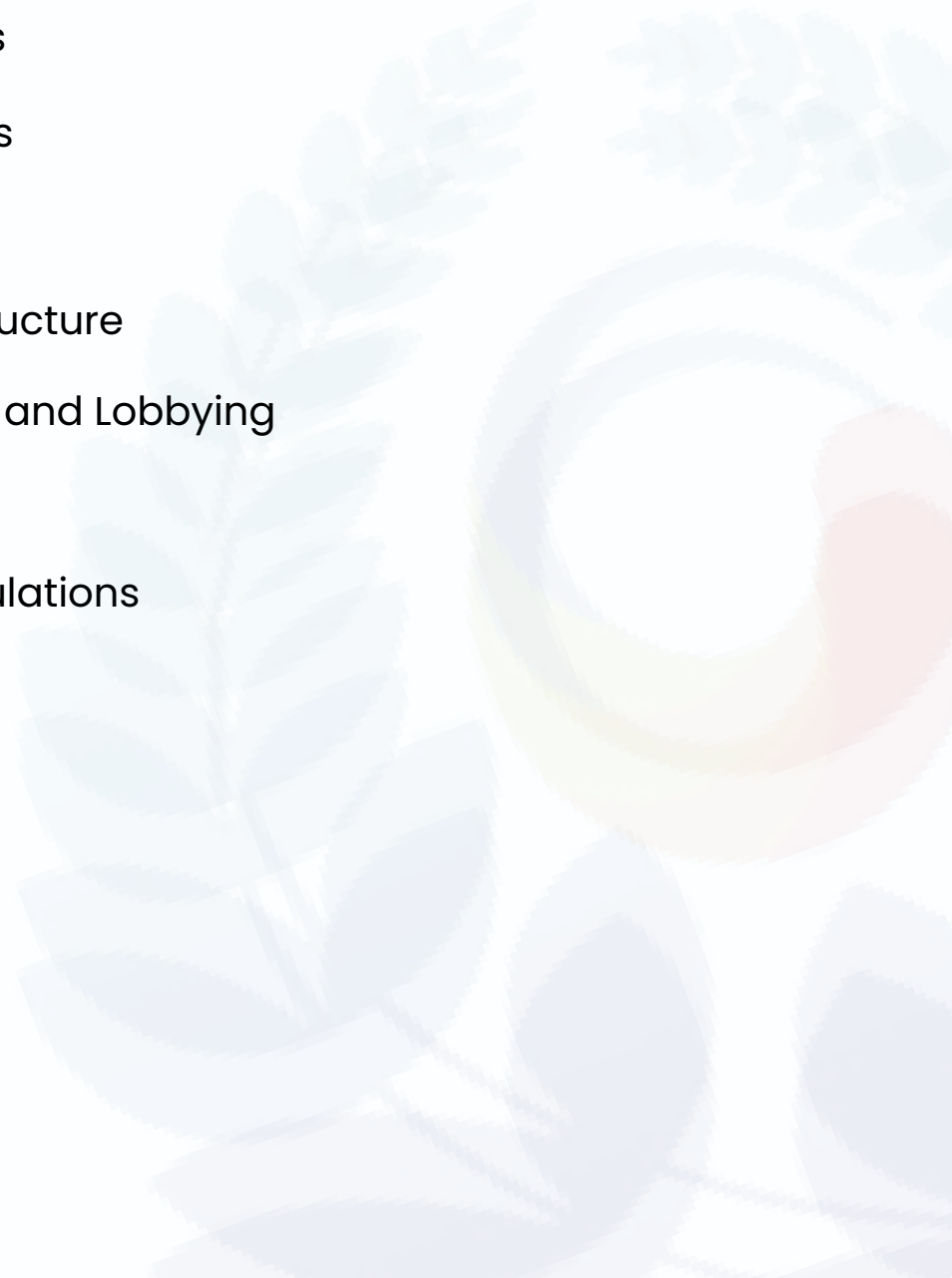
June 27th to 29th

An educational simulation and academic activity organized to learn about diplomacy, international relations and the UN aimed to become one of the most influential MUNs.

Hosted by Global Indian International School Tokyo

Table of contents

01	Messages
04	Partnerships
05	Introduction to MUN
06	Mission and Vision statements
07	Committees and Agendas
08	MUN dictionary
11	Preparing for MUN
13	Position papers
16	Working papers
18	Resolution
20	Conference structure
22	Points, Motions and Lobbying
25	Voting
26	Rules and Regulations
28	Awards
29	Sponsorships
30	Contact us





Message from GIIS Tokyo Principal



Welcome to GIISMUN Tokyo Chapter 4: "Empower, Educate, Evolve: Towards Global Harmony"!

On behalf of the entire GIIS community, I extend a warm welcome to all delegates, faculty advisors, and esteemed guests joining us for this esteemed Model United Nations conference. We are thrilled to host an event that embodies our theme of "Empower, Educate, Evolve: Towards Global Harmony," and we eagerly anticipate the passion, collaboration, and intellectual discourse that will unfold within its halls.

GIISMUN Chapter 4 promises to be an exceptional journey. As you delve into committee discussions, debates, and resolutions, remember that you are not merely simulating diplomacy; you are embodying the spirit of international cooperation and forging solutions to real-world issues. Whether you are a seasoned MUN veteran or a first-time delegate, GIISMUN Chapter 4 offers a platform to connect, learn, and grow. We believe that through respectful dialogue, open-mindedness, and a commitment to collaboration, you can make a meaningful impact on the world around you.

With great enthusiasm, I welcome you to GIISMUN Chapter 4: "Empower, Educate, Evolve: Towards Global Harmony"! May your MUN journey be enriching, rewarding, and filled with lasting memories.

God Bless and All the best.

Regards,
Madhu Khanna
Principal
GIIS, Tokyo.



Message from our Secretary General

Dear delegates and esteemed guests,

It is my honor and pleasure to welcome you to the GIISMUN Chapter 4 2024. As the Secretary General I am thrilled to invite passionate delegates from around the world to address pressing global challenges and meaningful diplomatic discourse.



As we navigate these unprecedented times, the Israeli-Palestinian conflict causing significant casualties, and global warming hitting a record high, the GIISMUN remains steadfast in its dedication to providing a platform for intellectual growth, cultural exchange, and the development of crucial diplomatic skills. Whether you are a seasoned delegate or a first-time participant, we encourage you to embrace the unique opportunities this conference offers for personal and professional development.

Our team has worked diligently to create a dynamic MUN experience, featuring fascinating committees, engaging speakers, and breath-taking performances. We are confident that this year's MUN will leave you with everlasting memories and connections.

I look forward to witnessing the incredible debates, collaboration and diplomacy that will unfold during the conference. Together, we have the potential to shape a brighter future, one resolution at a time.

Sincerely,

Lavanya Bali

Secretary General



Message from our Director General

Dear Delegates,

On behalf of the GIISMUN Tokyo organizing team, I welcome you all to the fourth chapter of GIISMUN. This event will be our biggest ever, from 27th to 29th June 2024.

MUN serves as a platform for young people to develop the skills, knowledge, and mindset necessary to become informed global citizens and future leaders capable of addressing the world's complex challenges.

We are delighted to have you join us on this diplomatic, collaborative, negotiating journey. As the Director General of this renowned conference, I'm honoured to welcome each and every one of you to our event. Our incredibly diligent and committed secretariat and organizing team is setting up a forum for productive and fruitful discussion about important global issues.

At our Model United Nations conference, you'll have the chance to immerse yourself in thrilling simulations of international diplomacy while forging lasting friendships with students from around the globe. I can ensure that this experience will be deeply rewarding and very informative.

I wish you a productive and enriching experience at this year's GIISMUN and I'm looking forward to seeing all of you there!

Sincerely,
Shrey Chaskar
Director General





Academic Partners

We are pleased to announce our fourth year of partnership with the **Tokyo International University MUN Club** and our first year with the **Nagoya University MUN**



Media Partners

We are pleased to announce our first year of partnership with the **Ritsumeikan University MUN Club**.





INTRODUCTION TO MUN

WHAT IS THE UN?

The United Nations (UN) is an international organization whose aims are to facilitate cooperation in international law, security, economic development, social progress, human rights and achieving world peace. The UN is central to global efforts to solve problems that challenge humanity. The UN was founded to provide a platform for dialogue among countries. The establishing document of the United Nations is the UN Charter which resembles a constitution. The charter serves as the complete authority on all matters with relation to administration at the UN.

WHAT IS MUN?

Model United Nations (Model UN or MUN) is a simulation of the United Nations that aims to educate participants about current events, topics in international relations, diplomacy and the United Nations agenda. The participants role-play as diplomats representing a nation in a simulated session of the United Nations, such as the Security Council or the General Assembly.





MISSION & VISION STATEMENTS



Mission Statement

GIISMUN Tokyo believes in promoting a greater understanding among students about global issues and encouraging them to be open-minded in terms of diversity and in the face of adversity. We want to foster leadership and positive collaboration for problem-solving through discussion and debates leading to a consensus.



Vision Statement

GIISMUN Tokyo envisions a world composed of active global citizens who strive for peace, conflict resolution, sustainable human development, protection of human rights, and continual social progress.



COMMITTEES & AGENDAS

Juniors - 6th to 8th Grade

ECOSOC - Economic and Social Council

Agenda: Preparing for the impact of automation and AI on the job market, and creating new opportunities for employment and entrepreneurship.

UNEP - United Nations Environmental Program

Agenda: Addressing the disproportionate impact of climate change on biodiversity and ecosystems, exploring conservation strategies and nature-based solutions.

UNICEF - United Nations International Children's Emergency Fund

Agenda: Examining the ongoing global education crisis by exploring ways to improve access to quality education for vulnerable communities and marginalized groups.

Seniors - 9th to 12th Grade

DISEC - Disarmament and International Security Committee

Agenda: Addressing the humanitarian crisis caused by the Israeli-Palestinian conflict, focusing on civilian protection, access to essential services and reconstruction efforts.

WFP - World food program

Agenda: Addressing the specific challenges of ensuring food security in fragile states and conflict zones, focusing on conflict prevention, community-based solutions, and humanitarian assistance.

SOCHUM - Social, Humanitarian, and Cultural Committee

Agenda: Addressing the ongoing challenges faced by indigenous communities, including discrimination, land rights violations, and cultural appropriation, exploring pathways for reconciliation and cultural preservation.

UNSC - United Nations Security Council

Agenda: Addressing the challenges posed by international criminal networks involved in activities like drug trafficking, human trafficking, and cybercrime.

*More information on each committee is available in the Committee Guides



MUN DICTIONARY



MUN

Model United Nations (MUN) is a simulation of the UN in which students role-play as representatives (delegates) of various countries, and come together to simulate UN conferences. These delegates aim to resolve a particular problem (the agenda).

EXECUTIVE BOARD RIGHTS

The Executive Board is a panel of students who act as directors of the committee. It consists of the Chair and Vice-Chairs. The Executive Board has the power to declare open floor, recess, adjournment, and closure.

QUORUM

The floor is declared “open” when $\frac{1}{3}$ of the General Assembly is present during Roll Call.

ROLL CALL

When the delegate is called for during roll call, they must acknowledge their presence by stating “present and voting” if they wish to have voting rights during substantive voting or “present” if they do not wish to vote for substantive matters.

SETTING THE AGENDA

In the first committee session, the Executive Board will prompt a “motion to set the agenda”. The delegates will decide the agenda by voting. A simple majority is required for the motion to pass.

VOTING

Delegates receive the right to vote by affirming “present and voting” during roll call. Abstention is not in order during procedural voting. After the Chair has announced the commencement of voting, delegates are not allowed to interrupt the voting process unless they raise a point with connection to the actual conduct of the voting.



GENERAL SPEAKER'S LIST

Once the floor is open, the General Speaker's List will commence. During this event, delegates have a duration of 90 seconds to explain their country's stance and propose a solution over the agenda. All delegates are required to give a speech during the General Speaker's List.

After every five delegates (modifiable by Chairs) give their speeches, the Chair will ask if there are any motions on the flow where the delegates can raise a motion if they wish.

YIELDS

During the General Speaker's List, if the delegate has 15+ seconds left, they are required to yield their remaining time. These yields can be made to the Chair, another delegate, questions from the committee, or comments from the committee.

Yield to the Chair: The delegate may yield their remaining time back to the Chair to further the proceedings.

Yield to another delegate: The delegate speaking may yield their remaining time to another delegate. If the delegate accepts the yield, they must express their views regarding the points covered by the other delegate during the speech.

Yield to questions: The delegate may yield their remaining time and entertain two questions from the committee. The delegations asking the questions may request a follow-up question with the permission of the Chair.

Yield to comments: The delegate may yield their remaining time to two comments from the committee.





CAUCUSES

There are two types of Caucuses: Moderated Caucuses and Unmoderated Caucuses.

MODERATED CAUCUS:

A formal discussion of a specific topic related to the Agenda.

A motion for a moderated caucus requires a simple majority to pass. The delegate raising this motion will decide the number of delegates participating and the speaking time for each delegate.

The maximum duration of a moderated caucus is 20 minutes and the maximum number of delegates allowed to speak is 20.

The delegate that raised the motion will also be able to choose whether they would like to speak first or last.

UNMODERATED CAUCUS:

An informal discussion of a subtopic related to the Agenda. Any delegate that wishes to start an unmoderated caucus will have to raise a motion to suspend formal debate and specify the topic and duration of the caucus.

The maximum duration for which an Unmoderated Caucus can go on is 20 minutes. During this time, the delegates are allowed to lobby and find allies to work on working papers or draft resolutions with.

After the duration of the unmoderated caucus, the delegate that raised the motion must summarize the topics covered to the Executive Board.



PREPARING FOR MUN



Understanding your Member State

It is important for delegates to remember that as representatives they are always expressing the opinion of the State. Delegates should try to understand the socioeconomic and political factors that influence their country's policy and the country's past actions on the topic, so that they are equipped to express an opinion on every topic that they may discuss. Delegates should also be aware that although national leaders sometimes use strong language regarding other countries, diplomats only use professional and polite rhetoric language.

Understanding your Committee

In order to truly understand the opportunities and limitations of the actions they may be able to pursue, each delegate should research and come to understand the committee to which they are assigned. As you read about the committee and the past actions it has taken, you should try to gain an understanding of what the committee can and cannot do.





PREPARING FOR MUN

Understanding Your Topic and Member State's Positions

After familiarizing yourself with your country's foreign policy and gaining an understanding of your committee, delegates should try to outline each topic and gain an understanding of all of its aspects, including:

- The history of the topic, including past international actions.
- All parts of the topic and any related topics are that may also be discussed in the committee.
- Which parts of the topic have achieved a broad international consensus and which parts of the topic are still contentious?
- What resolutions, treaties, conventions, or other international documents have been adopted that relate to the topic?
- What your Member State has done on the topic?
- What other Member States and organizations have done on the topic?

Preparing to Negotiate

In addition to preparation, delegates are also encouraged to think about how to prepare themselves to act as a diplomat.

Skills that you will utilize in the committee include:

- Staying in character - avoid the use of words like "I" and "you" and instead refer to yourself as the Member State you are representing and refer to others the same.
- Giving speeches, including pre-written speeches and impromptu speeches in front of the committee during formal sessions.
- Making motions and operating under the MUN Rules of Procedure.
- Negotiating with others, convincing others of your ideas, and compromising to achieve consensus.
- Writing working papers, amendments, and formal notes to other delegates.





POSITION PAPERS

What is a Position Paper?

A Position Paper is a document of one page with three paragraphs, which presents your country's stance on the issue your committee will be discussing.

A MUN Position Paper shows us that delegates have done basic research before the conference about the agenda.

A solid position paper has three parts

- 1) Country's position
- 2) Country's relation
- 3) Country's Proposal

Introduction

Name of the committee
Your country
Your name
The agenda

Country's Position

- To establish your position, start with a brief history of the situation the committee will be discussing.
- State how your country sees the situation or what your position on the topic is.
- Define what you see as the challenge to society. Keep in mind - the goal is to solve these challenges by the end of the conference.
- Frame the issue to be discussed as something that does not only pertain to your country but, ideally, also the other countries you would want to support your policy. You do not need to mention the countries that have faced the same problems but you can mention that this situation does not pertain to just your country.





POSITION PAPERS

Paragraph 1

To write the first paragraph effectively, all three of the points should be there with a brief explanation

- Introduction to the issue - Allows you to start establishing your position
- Country's stance upon the situation
- Impact it has had on society

Paragraph 2

- Past actions taken - Delegates will have to explain the policies their country has taken

Paragraph 3

- Call of Action - You will be able to use the similar solutions you proposed on your working papers and draft resolutions





SAMPLE POSITION PAPERS

Country : United States of America

Committee : Economic & Financial Committee

Topic : Mitigating the economic impact of covid-19



The COVID-19 pandemic has caused a devastating loss of life but it has also devastated the nation's economy. Similar to the excess mortality concept, the pandemic's economic impact is calculated by taking the difference between what is expected and what actually happens during a given period. The ratio of employment to population is one measure of economic activity that shows the share of population 16 years and older working full- or part-time. This measure closely tracks other possible measures of economic activity such as unemployment rate, percent of population with unemployment insurance claims, consumer spending, and small business employment. Declines in the employment-to-population ratio that exceeded predictions indicate there was additional employment loss in the country due to the pandemic. The decline in the employment-to-population ratio in the United States in April 2020 was significant. Historical trends predicted a 61.3% ratio but it turned out to be 51.5%. This additional national decline was 9.9 per 100 individuals in April 2020. That means there were fewer people employed than was expected before the pandemic. As the policy response and individuals' behaviors change over time, the mortality and economic impacts will continue to evolve. Beyond the virus itself, economic decline caused by the pandemic may have had an indirect impact on the U.S. death count. Excess all-cause mortality measure would capture any such changes from, say, fewer workplace fatal accidents to more drug overdoses but the extent to which it happened and the mechanisms underlying the relationship between economic activity and mortality must be addressed and discussed in resolution paper.

Worldwide, people want to be left in peace, make a decent living, educate their children, look after their families, and, if possible, save for the future. For decades that simple but profound state of economic safety and freedom became ever more widely attained, largely hand-in-hand with increased international openness. But we have been going mostly in the wrong direction on both counts since at least 2008, well before COVID-19. The economic and social impact of the pandemic has not just accelerated the corrosion of commerce and relationships across borders but also made undeniable the extreme vulnerability of the world's population to disease, economic insecurity, and exclusion. As a result, the risks of the most genuinely existential threats such as climate change, technological slowdown, racial and gender-based oppression, digital disinformation and removal of privacy, aging populations, and the likely recurrence of epidemics, have risen. All of these threats are global, in that they are common to all humanity, and can be lastingly reduced only by global cooperative action. All of these threats are economic, in that beyond their direct human toll, their causes and lasting impact are meaningfully changed by our economic activities and policies. Both markets and international institutions have failed to deliver economic safety in the absence of global engagement by governments. Successful economic cooperation needs specific constructive policies with tangible deliverable results. We, the United States of America urge the involvement of nations to discuss, debate and decide the needs to be repaired by redefining critical and practical priorities and solutions. Economy continues to exist, and it is necessary for the future well-being of all people, whether or not governments decide to withdraw from it. People and nations need a safe. The global economy is repairable. What is needed now is an actionable plan setting out clear priorities for

WHAT IS A WORKING PAPER?

A working paper is a carefully-drafted document asking the assembly to express an opinion, affirm a policy, or take an action. Working papers are the first evolution of what will eventually become a resolution. It is a formal proposal made to the assembly by a delegate or group of delegates. It consists of both pre-ambulatory and operative clauses.

HOW TO INTRODUCE A WORKING PAPER?

In order to introduce a working paper, you have to raise a motion by saying "the delegate of _____ would like to raise a motion to discuss the working paper _____" The chairperson may then pass the motion and you can explain your working paper. Then a vote takes place. If you can convince people that your working paper is helpful, then they vote for it and the motion passes. However, if it doesn't get sufficient votes then the working paper does not pass

HOW TO MAKE A WORKING PAPER?

Working papers are roughly a draft of the resolution document. To make a working paper, first you have to make a preamble that mentions the main purpose of the working paper. Perambulatory Clauses like Affirming, Alarmed by, Approving, Aware of, Believing, bearing in mind, Confident, and Contemplating are to be used. Then you have to come up with a list of your problems and proposals and add them in using operative clauses. Operative clauses like Accepts, Affirms, Approves, Authorizes, and Calls for, are to be used. These clauses help formalize your arguments and give more emphasis to your queries. A detailed list of pre-ambulatory and operative clauses is given at the end of the document. To make a convincing working paper you should:

1. Keep it short.
2. Present your solutions directly.
3. Try to use formal vocabulary.





SAMPLE WORKING PAPERS

SAMPLE WORKING PAPER (1)

Penn State Harrisburg, Model United Nations

Submitted To: Special Political Committee

Subject: Land Mines

Submitted By: Poland, Israel, Macedonia, Netherlands, Spain and Italy

THE GENERAL ASSEMBLY

Alarmed that every month over 2,000 people are killed or maimed by mine explosions and that most of the casualties are civilians who are killed after hostilities have ended.

Aware that land mine usage has dramatically increased over the past 20 years, with an emphasis on its potential as a weapon to terrorize civilians.

Noting, with deep concern, that surgical care and the fitting of orthopedic appliance costs a total of \$750 million for the 250,000 amputees registered by the United Nations.

Deeply disturbed that mines maim and kill tens of thousands of people each year, mostly women and children.

RESOLVES

- 1) Strongly recommends the universal banning on the production of all new anti-personal mines.
- 2) Further recommends that an extensive educational program be started through the World Health Organization, in those countries that request such action as well as UNICEF programs and anti-land mine coalition.
- 3) Demands the establishment of an international treaty to stop the use of Anti-personal and the dismantling of all those presently in stock.
- 4) Requests the establishment of an international sign for land mines, along the lines of the sign for radiation.
- 5) Further requests that those countries that would participate would receive a 25% return of funds once they have reached a certain amount and subsequently there after, for each time they reach the certain amount.



RESOLUTION

WHAT IS A RESOLUTION?

A resolution is a final document made from all the passed working papers. It is a document that is consisted of all the best points in the best interests of the people of the committee.”.

HOW TO INTRODUCE IT?

After multiple working papers have been passed someone can bring up the motion to introduce the resolution by saying “The delegate of _____ would like to raise a motion to discuss the resolution.

HOW TO MAKE A RESOLUTION?

All the clauses and formats mentioned in the working paper guide are also to be used in the resolution. All you have to do is to come to agreement on a set number of solutions that form the resolution. Then all of these are written down to create the resolution. A Working paper and resolution are quite similar. Please refer to “How to make a working paper”.

WHAT IS IN A RESOLUTION?

A resolution always contains:

1. A concise and evocative title (or number)
2. A list of Signatories
3. The name of the committee or the General Assembly
4. A set of PREAMBULATORY CLAUSES punctuated by semicolons (;)
5. An address to the Member states or voting parties
6. A set of OPERATIVE CLAUSES punctuated by commas (,)
7. A concluding clause punctuated by a period (.)





SAMPLE DRAFT RESOLUTION

Sample Draft Resolution

United Nations

Security Council

Protecting, Resolving, and Organizing the Central African Republic



SC 1/1.1

Sponsors: Albania, Dominican Republic, France, Russian Federation, United States

Signatories: Bahrain, Belgium, China, Germany, Indonesia, South Africa, United Arab Emirates, United Kingdom

Topic: Topic 1 - The Crisis in the Central African Republic

The United Nations Security Council,

Recognizing the Charter of the United Nations,

Noting with deep concern the 2.4 million people who are in dire need of assistance and protection,

Alarmed by the 400 thousand people who have already been displaced,

Reminding that a strong government is needed to help facilitate funding and initiatives

Expressing its appreciation for the efforts of the existing MINUSCA peacekeeping force,

Having adopted R2P as its guiding principle for the creation of the military force, with precedent as the deployment of the United Nations Preventive Deployment Force (UNPREDEP) in Macedonia in 1949,

Emphasizing the need for international cooperation on this issue,

1. *Establishes the creation of a sub-committee to oversee this initiative, called the United Nations African Supervisory Committee for Armed and Educational Programs (ASCAIP);*
 - a. *This sub-committee will be representative of all the United Nations member state who provide peacekeeping operations, and any nation that wishes to join must be approved by the members of ASCAIP by a majority vote;*
 - i. *Subcommittee will assemble every five months to discuss whether tangible progress has been made, and whether;*
 - ii. *The sub-committee will include the government representative of the Central African Republic to ensure the nations opinions are heard;*
 - b. *The committee will be under the auspices of MINUSCA, from where it will obtain its funding likewise;*
 - c. *Then, convene a special session of the Security Council in six months so that the subcommittee reports on its progress, to see if it should be given additional time in its mandate, or new resolutions must be put into place;*
2. *Urges more funding from developed countries and UN bodies such as IMF, World Bank, to address the famine in the Central African Republic;*

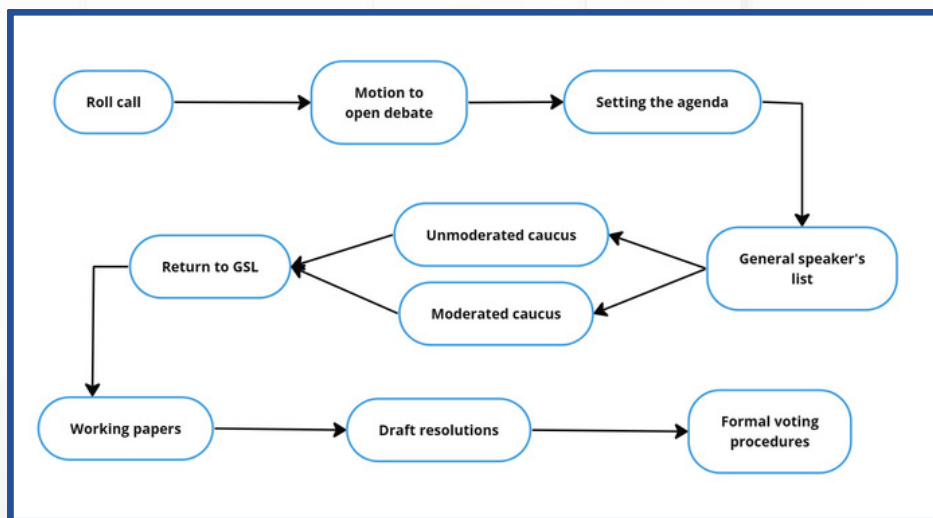


CONFERENCE STRUCTURE



In order to make the conference a meaningful experience for everyone involved, there are some rules of procedure that must be followed.

ORDER OF DEBATE



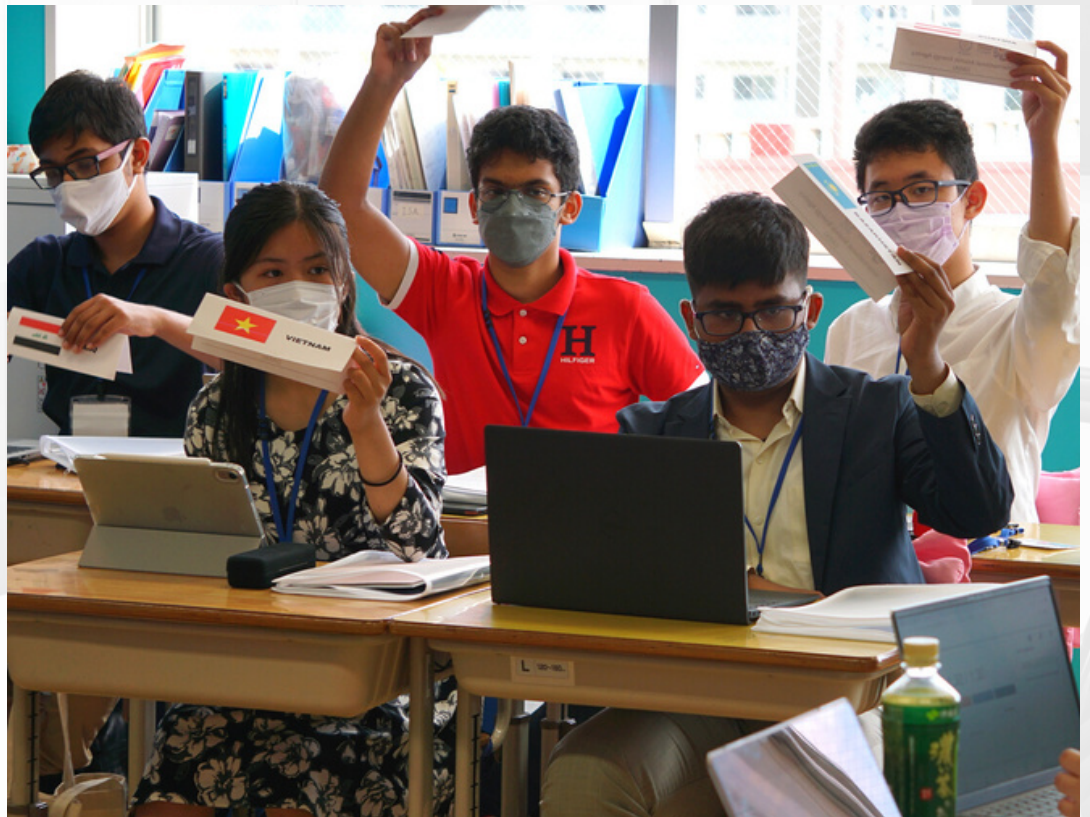
DETAILED STRUCTURE

- Each committee is led by a Chairperson who facilitates the discussion for the committee. The committee will start with the Chairperson taking roll calls. Afterward, the committee will vote on which of the assigned topics to discuss first. After the topic is selected, the committee is ready to begin a debate.
- The default debate format is called the Speakers List. This is where delegates take turns making speeches in front of the room in the order that they are listed on the Speakers List as selected by the Chair.
- After a certain number of speeches, the delegates may vote to change up the debate format to either Moderated Caucus or an Unmoderated Caucus.
- Moderated Caucus is when the committee decides to focus on a sub-issue and get a back-and-forth debate going. Delegates will raise their placards to be called on to speak, and the Chairperson will call on speakers one-by-one until the Moderated Caucus time has expired.



CONFERENCE STRUCTURE

- An unmoderated Caucus is when delegates are free to get up out of their seats and roam around the room to work with other countries with similar policies. The first one or two unmoderated caucuses will be spent finding allies, but afterward, most of the unmoderated caucuses are spent writing draft resolutions with your caucus bloc (your group of allies).
- The committee will switch between Speakers List, Moderated Caucus, and Unmoderated Caucus until draft resolutions are complete, merged, and ready to be presented.
- Resolutions will be presented either as they are ready or all at once near the end of the conference. Some conferences allow a question-and-answer period after the presentations, and some conferences will also allow time to make mergers or amendments to the resolution.
- Finally, all the countries in the committee will vote on whether or not they want a resolution to be passed.



WHAT ARE POINTS?

Points are questions that delegates can ask the chair or speaker without having to take the floor. A Point can be regarding the content of debate or procedural matters.

POINT OF INFORMATION

A point of information is the most common type of point. It is used when a delegate would like to ask the speaker a question on the debated item. Points of information must always be poised in the form of a question and can be an aggressive query to throw off the speaker, or can support the speaker by asking them to clarify information, which is then highlighted for other delegates.

POINT OF PERSONAL PRIVILEGE

This is a point that is addressed to the chair concerning the well-being of the delegate. The delegate may have a problem with the room temperature or something disturbing them. A point of personal privilege cannot interrupt the speaker unless it is a point of personal privilege due to inaudibility.

POINT OF PARLIAMENTARY ENQUIRY

This point is addressed to the chair when the delegate is confused about a procedure rule. For example: the delegate is confused whether time has been allotted “against” or “for” an amendment. This point may not interrupt the speaker.

POINT OF ORDER

This point is raised to the chair when the delegate thinks that there has been a mistake in the order of debate.





MOTIONS



A motion is a suggestion of some sort by a delegate to the house and requires a “second” as support from another delegate. A motion tries to move the committee from the current position to the next position.

The Chair may, at his/her discretion, decide to vote upon the motion, or to adopt/ overrule it without a vote in the interest of debate. The Chairs’ decisions on these matters are unquestionable.

MOTION TO MOVE INTO OPEN DEBATE

This motion can be used during a closed debate when a delegate would like to turn it into an open debate.

MOTION TO MOVE INTO TIME AGAINST

This motion can be used to move the debate directly into time against the amendment. Delegates may not motion to move back into time “for” once the Chairs have announced that the time “for” has elapsed.

MOTION TO MOVE INTO VOTING PROCEDURES

This motion can be used by a delegate, if entertained by the chair, to end debate and move straight into the process of voting for the resolution or amendment in question.

MOTION TO EXTEND DEBATE TIME

A delegate can use this motion if they wish to extend the debate time in favour of, or against the resolution, once the set time for either has ended.

MOTION TO DIVIDE THE HOUSE

This motion calls for a re-vote in the event that the vote on a resolution is close. It requires that the chair asks one delegate at a time whether they are for or against a resolution. Delegates may abstain even if such a motion passes. This motion is often overruled by the Chairs in the interest of debate, and should be avoided.

MOTION TO EXTEND POINTS OF INFORMATION

This motion may be called only if the Chairs have restricted the number of points of information to be entertained by the delegate who has the floor.

MOTION TO ADJOURN DEBATE

This motion is used to temporarily suspend the debate on the current resolution and move on to debate the next resolution. This usually happens when a delegate feels they would be in a better position to debate, after lobbying some more.



WHAT IS LOBBYING?

Lobbying is the informal process before a debate, in which you interact with other delegates in your committee. This opportunity is to be used wisely. Gather support for your resolution if you have one. If you don't, seek out existing or potential allies and work with them to amend a pre-existing resolution, or draft an entirely new one.

A common mistake is to believe that your power is limited by the country that you have. This is not true. Your power is limited by your initiative. In the UN, all countries have an equal say.



VOTING



METHOD OF VOTING

Each present delegate shall have one vote. Observing nations cannot vote on substantive matters. Each vote may be a Yes, No, or Abstain. On procedural motions, members may not abstain. Members who mentioned “present and voting” during roll call are obligated to vote during all substantive votes.

Delegates may vote in favor of or against a proposal or may abstain from voting. The committee shall normally vote by show of placards.

CONDUCT DURING VOTING PROCEDURE

After the Chair has announced the beginning of voting, no representative may enter or leave the room, nor shall any representative interrupt the voting except on a Point of Personal Privilege, Point of Inquiry, or a Point of Order in connection with the actual conduct of the voting.

Communication between delegates is strictly forbidden.



RULES AND REGULATIONS

AWARDS ELIGIBILITY

While participants in private delegations will be eligible for individual awards and recognition, the MUN club or private delegation as a whole will not be eligible to receive a delegation award. Additionally, delegates who miss more than one committee session will not be given participation certificates. Special exemptions will be made in the case of a medical sickness or other extenuating circumstances at the discretion of the MUN committee.

EXPULSION POLICY

The secretary-general reserves the right to expel any delegate, delegation, school, or group thereof from the conference at any time for violating or failing to comply with conference regulations, or for any other reason. GIISMUN Tokyo has a zero-tolerance policy concerning alcohol and controlled substances. Expulsions take effect immediately. All conference registration materials (conference badges and placards) must be surrendered to conference staff upon expulsion.

AGGRESSION IN COMMITTEES

Verbal or physical aggression of any nature will not be tolerated in committees. any delegate who is believed to be in violation of this policy may be subject to the following repercussions: a verbal reprimand, exclusion from awards consideration, expulsion from conference or any other action deemed appropriate by the chair in agreement with the MUN committee.

DRESS CODE

GIIS MUN Tokyo requires all conference participants to visibly wear conference badges at all times during the conference; all delegates are required to adhere to the conference dress code – semi-formal. Participants who fail to adhere to these rules may be excluded from conference proceedings and events. GIIS MUN Tokyo team reserve the right to check conference badges of any participant at any time, for any reason whatsoever.





RULES AND REGULATIONS



PHOTOGRAPHY AND VIDEO

Throughout the conference, GIIS MUN Tokyo staff and representatives of the conference may take photographs, videos, and interviews that show conference participants both during and in between committee sessions, and which may be used for promotional, educational, or other purposes by GIIS MUN Tokyo. By attending the conference and signing the liability form, participants consent to be photographed, videotaped and/or interviewed and authorize GIIS MUN Tokyo to use those photographs, videos, and/or interviews in any manner of choosing.

PLAGIARISM POLICIES

Plagiarism will not be accepted at conference. Delegates who violate this policy when delivering any written or presented work believed to be their own will be ineligible to receive awards.

GIIS MUN Tokyo defines plagiarism in the following terms:

- Submitting someone else's work (e.g. that of a fellow Delegate, a published author or a faculty advisor) entirely as your own.
- Claiming the words of another author as your own (i.e. not citing sources when identical words and phrases have been used in your work).
- Claiming the ideas of someone else as your own regardless of the similarity in phrasing. Here too, sources used to form your thoughts must be cited.
- All sources should be cited as a footnote or endnote, including the following information about

The source:

1. Author last name, first name
2. Title of the source
3. Date published
4. Page number/chapter heading



AWARDS

Delegation awards are decided based on the overall performance of delegates within a delegation.

CATEGORIES

Each committee will offer three categories of awards to its delegates:

1. Best Delegate
2. Outstanding Delegate
3. Honorable Mention

AREAS OF EVALUATION ARE:

The main areas evaluated are:

1. Remaining in character
2. Participating in committee
3. Proper use of the rules of procedure
4. Speaking Skills
5. Sportsmanship
6. Quality of Speech

Chairs will be observing your behavior, diplomacy, and character throughout the committee sessions, not only during the last few hours. Your evaluation is unaffected by the outcome of a resolution.





SPONSORSHIPS

Our heartfelt gratitude and appreciation go out to all the sponsors and individuals for your generosity, support, and contribution to make GIIS MUN TOKYO: Chapter 4 a success. Hope that you keep supporting us in future events as well.

Platinum Sponsors

A sponsor will be given the title of a Platinum Sponsor when the company has provided a minimum amount of **¥1,00,000** (One Hundred Thousand Yen).

A Platinum sponsor will be provided the benefits of:

- A large sized logo on publicity posters, pamphlets, background guides and delegate handbooks.
- Full page dedicated for advertisements on the digital copy of background guides, delegatehandbooks and newsletters.

Gold Sponsors

A sponsor will be given the title of a Gold Sponsor when the company has provided a minimum amount of **¥50,000** (Fifty Thousand Yen).

A Gold Sponsor will be provided the benefits of:

- A large sized logo on publicity posters and digital copy of pamphlets, background guides and delegate handbooks.
- Half of a page dedicated for advertisements on background guides, delegate handbooks and newsletters.

Silver Sponsors

A sponsor will be given the title of a Silver Sponsor when the company has provided a minimum amount of **¥20,000** (Twenty Thousand Yen).

A Silver Sponsor will be provided the benefits of:

- A standard logo on publicity posters, pamphlets, background guides and delegate handbooks.
- Banners (if) provided by the organization will be placed at conference venue.

Individual Sponsors

Individual Sponsorships of any amount are welcome. GIISMUN is completely organized by students, their passion and interest towards GIISMUN will reach its success through your contribution and kind support.

For more details regarding the sponsorship please read the [Sponsorship Details](#).

To sign up as a sponsor, please fill out the [Sponsorship Form](#).



CONTACT US!

If you have any queries before the committee sessions please do not hesitate to mail us at giismuntokyo@gmail.com.
If you have any queries during the committee sessions please do not hesitate to ask the chairs.





University of Tsukuba

UNIVERSITY OF TSUKUBA

- Brief Information about the University

The University of Tsukuba is **one of the top national universities in Japan** with diverse international programs taught in English. The main campus in Tsukuba City, Ibaraki Prefecture, provides quick access to **central Tokyo within 45 minutes** by train, plus an environment where you can concentrate on your studies and research **away from the hustle and bustle of the city**.

- Available undergraduate programs in English and Application Periods



- Admissions Requirements

“Completion/expected completion of 12-year formal education in a country other than Japan”

*Please check the application guidelines or ask the contact address below for more details and other conditions.

including **IB DP** and **CBSE**

- Cost

Admission Fee	JPY 282,000
Tuition Fee	JPY 535,800/year
Living Cost (Including accommodation)	JPY 80,000/month

Various scholarships are available as well.



- Campus Photo Album

Check the pictures of our beautiful campus from here!! ▶



- Contact details

ac.intl@un.tsukuba.ac.jp

Hot Topic!!

From the entrance examination for 2025 intake, the **students only with Japanese passport can apply** to all 4 programs above. Please check the application guidelines for more details of the requirements and conditions.



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The University of Aizu

Education of Computer Science and Engineering in English

THE
2023 Japan
University Rankings

24th



100%

High Employment Rate

Our graduates are employed at a rate of nearly 100% every year.



Rich Campus Life
Library, Dormitory, and Athletic Spaces are available on campus.



Advanced Environment

Ratio of internet-enabled computers to students is 3:1



Fees

Tuition fee (annual):
520,800 JPY
Admission fee:
(one-time payment)
564,000 JPY

Top Global University in Japan

The University of Aizu was established in 1993 as the first university in Japan solely dedicated to **Computer Science and Engineering**. We foster ICT experts through content-rich fundamental education, a comprehensive choice of areas to major in, and advanced teaching methods. We are proud of our outstanding faculty who are experts in their specialized fields. Approximately **40% of the faculty members are foreign nationals**, which creates a high-level global education and research environment.

Admission:

Application: End of Feb. – End of March, 2025
Enrollment: Oct.1, 2025

*For more information, please visit the QR below.

Application Requirements:

Academic Proficiency:

Class XII exams, IB, EJU, ACT, A-LEVEL, AP, HKDSE, STPM, UEC, or Gaokao.

Test Scores of English:

TOEFL-iBT, TOEIC, IELTS, Eiken, or other

Submission Documents:

- Application Form
- Diploma or Certificate of Expected Graduation
- Certified Transcript of High School
- Letter of Recommendation
- Academic Transcripts
- Test Score of English
- Statement of Financial Support
- A Photocopy of Passport/ Resident card
- Examination Fee 17,000 JPY

Download the
application forms



Contact Us

sgu-admission@u-aizu.ac.jp



Hi, I am Dwitipriya (ブリア). I am a 3rd year undergraduate student at the University of Aizu's ICTG program.

The University of Aizu's flexible educational approach, broad curriculum, diversity and friendly atmosphere is something that appealed to me greatly. Pursuing education here is an excellent opportunity for learning as well as overall personal growth. You will find just the perfect blend of a fruitful academic period and an adventure and thrilling lifestyle. Hoping to meet everyone soon!



Study at the Crossroads of Culture and Technology



Engineering

Bachelor Master Doctor

Bioenvironmental Sciences

Bachelor

OPENS in 2025

Global Business and Economics

Bachelor

OPENS in 2025

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International Admissions Office

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🔍 www.kuas.ac.jp/en/



OPPORTUNITIES FOR GROWTH

Study abroad opportunities

Internship opportunities

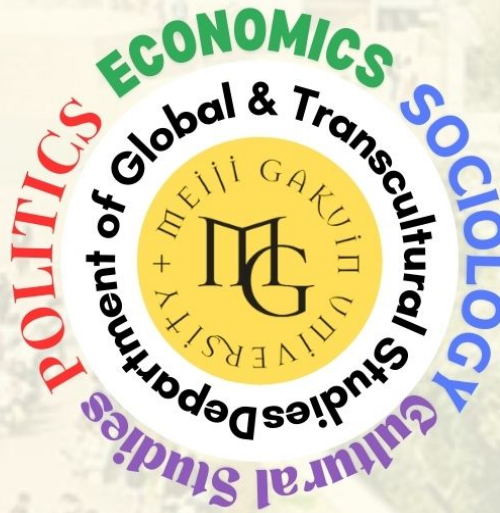
Field Studies

Double Degree Program
 with San Francisco State University

Non-Japanese
70% Faculty

100% English Education

Study Abroad



37% Japanese Students

13% Returnees

25% International Students

25% Exchange Students

DIVERSE FACULTY FROM SEVERAL PARTS OF THE WORLD!

Founded in 1863 by Dr. James Curtis Hepburn, Meiji Gakuin University is one of the oldest universities in Japan!

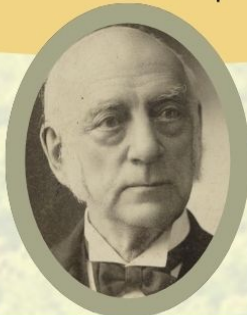
International campus situated in Totsuka, Yokohama!



The Department of Global and Transcultural Studies was founded in 2011 and is home to over 250 resident students!



Admissions Information!



Join us on Social Media!



English-medium Undergraduate Programs



GLA

College of Global Liberal Arts,
Dual degree program with The Australian National University

JDP

College of International Relations,
American University-Ritsumeikan University Joint Degree Program

GS

College of International Relations,
Global Studies Major

CRPS

College of Policy Science,
Community and Regional Policy Studies Major

ISSE

College of Information Science and Engineering,
Information Systems Science and Engineering Course

Drop by our booth to learn more!



International Admissions Office

TEL: +81(0)75-465-8162 E-mail: hello@st.ritsumei.ac.jp

<https://en.ritsumei.ac.jp/e-ug/>

Join our events!



INTERNATIONAL COLLEGE OF LIBERAL ARTS

山梨県 YAMANASHI PREFECTURE



9:1

Student to faculty ratio

55+

Nationalities

90%

Of full time faculty members educated overseas

80%

International students

60+

Partner Universities

90min

From central Tokyo

Curriculum

iCLA offers six majors:

- > Global Business and Economics
- > Interdisciplinary Arts
- > Interdisciplinary Data Science
- > Japan Studies
- > Political Science
- > Psychology

Application dates

Intake	Admission Category	Application Period	
		Starting Date	Closing Date
Spring 2025	> Degree-seeking students > Transfer students <i>(applicants who need a student visa)</i>	Apr 1, 2024	Nov 18, 2024
	> Degree-seeking students > Transfer students <i>(applicants who have a valid status of residence)</i>		Jan 24, 2025
Fall 2025	> Degree-seeking students > Transfer students <i>(applicants who need a student visa)</i>	Sep 2, 2024	Apr 14, 2025
	> Degree-seeking students > Transfer students <i>(applicants who have a valid status of residence)</i>		May 30, 2025

Tuition and Other Fees (Prices in JPY)

Tuition and Other Fees	First Year	Second Year and Onwards
Enrollment Fee	200,000	-
Tuition, Faculty and Equipment	1,596,000	1,596,000
Total	1,796,000	1,596,000

Accommodation/Meal Plan (Prices in JPY)

iCLA is a residential campus with men's and women's dorms attached to our building. Living in the dorms is mandatory for all first year students.

Room and Meal Plan	Fee
Room and Utilities*	600,000/year
Meal Plan	Approx. 350,000/year (3 meals/day on class days)

Scholarships

Type	Amount of Exemption*	Selection Criteria
I	Full (100% tuition)	> Academic Achievement > Extracurricular Achievements > Financial Need
II	3/4 (75% tuition)	
III	Half (50% tuition)	
IV	1/4 (25% tuition)	
V	1/10 (10% tuition)	

CONNECT WITH US

General Inquiries: icla.contact@c2c.ac.jp
Admission Inquiries: i.admission@c2c.ac.jp

TEL: +81-55-224-1350
www.icla.ygu.ac.jp

iCLA (International College of Liberal Arts)
 [icla.ygu](https://www.instagram.com/icla.ygu) [icla_ygu](https://twitter.com/icla_ygu) [iclajapan](https://www.facebook.com/iclajapan)

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3,000

Undergraduate enrollment



50+

Countries & Regions Represented by Students



#1 Ranked

Private University in 2019, 2020, 2021 and 2023

*Times Higher Education Japan University Rankings



5 years

Complete B.A. and M.A. in "5-year Program"



2 Languages

Bilingual Education

31 Majors

Students declare a major, a double major or a major and a minor at the end of their second year.

- Art and Cultural Heritage
- Music
- Literature
- Philosophy and Religion
- Economics
- Business
- History
- Law
- Public Policy
- Politics
- International Relations
- Sociology
- Anthropology
- Biology
- Physics
- Chemistry
- Mathematics
- Information Science
- Language Education
- Linguistics
- Education
- Psychology
- Media, Communication and Culture
- Japan Studies
- American Studies
- Asian Studies
- Gender and Sexuality Studies
- Development Studies
- Global Studies
- Peace Studies
- Environmental Studies

OPEN CAMPUS

7/20 (Sat) , 8/16~17 (Fri & Sat)

10:00~16:00

At Mitaka, Tokyo Campus

ADMISSIONS

India Senior School Certificates awarded by CBSE, and Indian Certificates of Secondary Education awarded by CISCE are accepted as Educational Certification for English Language Based Admissions (April & Sept. Entry)





TOKYO
INTERNATIONAL
UNIVERSITY

A TRULY GLOBAL EDUCATIONAL EXPERIENCE

Tokyo International University's E-Track Program provides students from around the world the opportunity to earn a degree in an all-English curriculum from the heart of Japan. As a leading international university, TIU will help you grow and develop the skills you need to launch your global career.

BUSINESS ECONOMICS

The Business Economics major is for students who aspire to work in the fields of international business or economic policy. In this major, students learn economics in a composite framework and explore ways of applying their knowledge in the business context.

DIGITAL BUSINESS AND INNOVATION

The Digital Business and Innovation major is for students who wish to learn about the latest digital technologies and develop the skills needed for true innovation in the business world. It contains the key concepts of digital transformation, such as AI, big data, and fintech.

NEW IKEBUKURO CAMPUS

INTERNATIONAL RELATIONS

The International Relations major is for students who strive to contribute to international society from a global perspective. The central themes of the major include international cooperation, as well as the nature and causes of conflict, poverty and war.

WE OFFER

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Up to 100% of tuition fee reduction for all 4 years

Model United Nations SCHOLARSHIP

Enrollment fee waiver

WHY CHOOSE TIU

- Practical courses to refine skills
- World-class diversity in the capital of Japan
- Active learning, small classes
- Japanese courses for your career
- Study opportunities

CONTACT US

TIU E-Track Admissions Center

4-23-23 Takadanobaba, Shinjuku, Tokyo
169-0075 Japan

Tel: 03-3362-9644

E-mail: etrack-admissions@tiu.ac.jp
<https://www.tiu.ac.jp/etrack/>





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Bachelor of Accounting
CRICOS Course Code: 099311M

Master of Professional Accounting
CRICOS Course Code: 114297H

Master of Professional Accounting Advanced
CRICOS Course Code: 114298G



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Diploma of Entrepreneurship and Innovation
CRICOS Course Code: 105689M

Bachelor of Entrepreneurship and Innovation
CRICOS Course Code: 099312K



Information Technology

Diploma of Information Technology
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Bachelor of Information Technology
CRICOS Course Code: 105686C

Master of Information Technology
CRICOS Course Code: 113602A



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EAP Course - 12 weeks
CRICOS Course Code: 105993C

EAP Course - 24 weeks
CRICOS Course Code: 105992D

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- Industry linkages
- Support for transition into your career
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- Merit-based scholarships
- Internship opportunities available in all courses
- Employment assistance
- Central location with excellent public transport links

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OUR CAMPUSES

North Sydney Campus: 116 Pacific Highway, North Sydney NSW 2060
North Sydney Campus: Level 5, 213 Miller Street, North Sydney NSW 2060
Sydney CBD Campus: Level 11, 303 Pitt Street, Sydney NSW 2000
Sydney CBD Campus: Level 5, 303 Pitt Street, Sydney NSW 2000
Hurstville Campus: 2 Woodville Street, Hurstville NSW 2220
Canberra Campus: Level 1, 5 Fussell Lane Gungahlin, ACT 2912



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Receive up to 15% scholarship each semester based on the discounted price.
Average High Distinction = 15% Discount
Average Distinction = 10% Discount
Average Credit = 5 % Discount
Conditions apply.



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Sign up and receive between 20 to 30% on our Bachelor and Master courses.
Conditions apply.



CIHE Careers

Professional career coaching is available at CIHE. This service enables students to maximise their opportunity for employment.